SKYLINE UNIVERSITY NIGERIA

Kano, Kano State, Nigeria

POLICY ON THE
Responsible Use of
Artificial Intelligence

Teaching, Learning, Assessment, Research and Administration

SUN/AI/001	Version 1.0	October 2026
Policy Reference	**Status**	**22.10.2026**

Knowledge, Skills and Value-Based Education

DOCUMENT CONTROL

Title	Policy on the Responsible Use of Artificial Intelligence (AI)
Reference	SUN/AI/001 (provisional, to be assigned by the Registry)
Version and status	Version 1.0, draft for consideration by Senate
Policy owner	Office of the Vice-Chancellor
Policy custodian	Director of Academic Planning (DAP), working with the IR & QA Office
Other implementing units	Deans of Schools; Computing Services; University Library; Administration, Registration and Examination; Student Services Department; Human Resources; School of Post Graduate Studies
Applies to	All students, academic and non-academic staff, visiting, adjunct and part-time staff, external examiners, contractors and partners of the University
External requirements	NUC Minimum Academic Standards (CCMAS and PG-BMAS) and accreditation requirements; NUC direction on AI and digital literacy; Nigeria Data Protection Act 2023 and GAID 2025; National AI Strategy 2025; Copyright Act 2022; Cybercrimes Act 2015 (as amended in 2024); rules of relevant professional regulatory bodies
Related SUN instruments	Academic and Examination Regulations; Postgraduate Regulations; Student Handbook; General Rules of the Library; SUN Privacy Policy; Staff Conditions of Service; Research and Research Ethics guidelines
Recommended by	AI Governance Committee, through the Committee of Deans
Approval	Senate (academic matters) and Governing Council (staff, data protection and resource matters)
Effective date	Date of Senate approval
Next review	One academic session after approval, or earlier if the NUC issues its AI policy framework

Version history

Version	Date	Summary of change	Prepared by
1.0	October 2026	First University-wide policy on AI	AI Governance Committee (draft)

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SUMMARY OF KEY PROVISIONS

100% **Courses with an AI Statement** each semester	**80%+** **Academic staff trained** each session	**100%** **New students oriented** at orientation week	**Nil** **Personal data in public AI tools** NDPA 2023

AI Use Levels to be stated for every assessment

L0	**No AI** AI tools may not be used at any stage. This applies to all invigilated examinations, tests, practicals and clinical assessments unless Senate approves otherwise.
L1	**AI for preparation only** Students may use AI to revise, generate ideas or check language before writing, but no AI-generated content may appear in the work submitted.
L2	**AI-assisted work with disclosure** AI may be used for the tasks the lecturer specifies, for example outlining, code suggestions or data cleaning. The student declares the use and remains responsible for the content.
L3	**AI as part of the task** Using or evaluating AI is part of the learning outcome. The process followed and the student's critical reflection are assessed.

Students and staff should

- Read the AI Use Level in the course outline and on the LMS
- Declare AI use whenever the level requires it
- Check facts, references and code produced by AI
- Keep drafts and notes that show how the work was done
- Use only approved tools for University data

Students and staff must not

- Present AI output as their own unacknowledged work
- Use AI in a Level 0 examination or test
- Enter personal, student, patient or confidential data into public AI tools
- Use AI to invent data, sources or results
- Treat an AI-detection score alone as proof of misconduct

1. INTRODUCTION

Skyline University Nigeria (SUN) was granted a provisional licence by the Federal Government through the National Universities Commission (NUC) in May 2018 and a permanent licence in November 2022. The University aims to be an internationally recognised institution of excellence, using technology-enabled platforms for teaching and research, and its goal is to provide an academic and research environment in pursuit of excellence with integrity to serve the society.

Artificial intelligence tools are now widely used by students, lecturers, researchers and administrators. Used well, they can support learning and improve services. Used carelessly, they can weaken assessment, expose personal data and damage the reputation of the University and its graduates. Senate considers it necessary to set out clear rules for all members of the University.

The Federal Ministry of Education has asked universities to adopt AI and digital tools with safeguards for academic integrity, ethics and personal data. The NUC has announced that it is preparing a National AI Roadmap and Policy Framework for the Nigerian University System, and has signalled that the framework will keep human judgement central, build AI competencies into the curriculum, strengthen data governance in universities and require monitoring and capacity building. This policy follows that direction. It will be revised to conform with the NUC framework when it is published.

2. PURPOSE AND OBJECTIVES

2.1 This policy sets out how AI may be used at SUN in a manner that is ethical, lawful and consistent with the academic standards of the University and the NUC.

2.2 The objectives of the policy are to:

(a) support the appropriate use of AI in teaching, learning, research and administration;

(b) protect the integrity of assessment and the value of SUN degrees, in line with NUC Minimum Academic Standards and accreditation requirements;

(c) make sure that personal data handled with AI tools is processed in accordance with the Nigeria Data Protection Act (NDPA) 2023 and the General Application and Implementation Directive (GAID) 2025 issued by the Nigeria Data Protection Commission (NDPC);

(d) state plainly what is allowed, what must be declared and what is not allowed;

(e) develop the AI and digital skills of students and staff, in keeping with the University's core value of knowledge, skill and technology for innovation, creativity and entrepreneurship; and

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(f) assign responsibility for implementation, monitoring and reporting, so that the University can provide evidence to the NUC during accreditation and other quality reviews.

3. SCOPE

3.1 This policy applies to all students of the University, including undergraduate, postgraduate and Centre for Continuing Learning (CCL) students; all academic and non-academic staff; visiting, adjunct and part-time staff; external examiners; and contractors and partners acting for the University.

3.2 It covers the use of any AI tool, whether provided by the University, paid for personally or freely available, in connection with:

(a) teaching and learning in the School of Science & Information Technology (SSIT), the School of Arts, Management & Social Science (SAMSS), the School of Basic Medical Sciences (SBMS), the School of Legal Studies (SLS), the School of Post Graduate Studies (SPGS) and the CCL;

(b) continuous assessment, semester examinations, projects, dissertations, theses, seminar papers and Students Industrial Work Experience Scheme (SIWES) logbooks and reports;

(c) research, publication, consultancy and postgraduate supervision; and

(d) administrative, financial, admissions, examination, library, student support, marketing, media and computing services.

3.3 Programmes regulated by professional bodies shall also comply with the requirements of those bodies. These include the Nursing and Midwifery Council of Nigeria (Nursing), the Medical Rehabilitation Therapists (Registration) Board of Nigeria (Physiotherapy), the Medical Laboratory Science Council of Nigeria (Medical Laboratory Science) and the Council of Legal Education (Law). Where such a body sets a stricter rule on AI, the stricter rule applies. The same applies to the assessment rules of professional certification partners of the University, such as ACCA, Cisco Networking Academy, Oracle Academy and EC-Council.

4. DEFINITIONS

Term	Meaning
Artificial Intelligence (AI)	Computer systems that carry out tasks normally requiring human intelligence, such as producing text, images, audio or code, analysing data, or making predictions and recommendations.
Generative AI	AI that produces new content in response to a prompt, including chatbots based on large language models, image generators and coding assistants.

Term	Meaning
Approved AI tool	An AI tool assessed by Computing Services and the Data Protection Officer and entered in the University Register of Approved AI Tools for a stated purpose and type of data.
AI Use Level	The level, from L0 to L3, assigned to an assessment to show whether and how AI may be used (Section 8).
Course AI Statement	The part of each course outline and LMS course page that states the AI Use Level for each assessment, the uses allowed, how use must be declared and the consequences of misuse.
AI Disclosure Form	The form on which a student or author declares the AI tools used, for what purpose, and how the output was checked and changed (Appendix A).
Personal data	Any information relating to an identified or identifiable person, as defined in the NDPA 2023, including sensitive personal data such as health, biometric, religious and financial information.
Academic misconduct	Any act that gives a student an unfair academic advantage or misrepresents who did the work, as defined in the Academic and Examination Regulations and the Student Handbook. Undeclared or prohibited AI use is a form of academic misconduct.
LMS	The SUN Learning Management System (lms.sun.edu.ng), used for course materials, submissions and records.

5. GUIDING PRINCIPLES

The use of AI at SUN shall be guided by the following principles, which draw on the University's stated goals of excellence with integrity, ethical conduct and social responsibility, and on the principles of the National AI Strategy.

Principle	Application at SUN
Human responsibility	AI may support, but does not replace, the judgement of lecturers, examiners, supervisors and officers. A named person is answerable for every decision.
Integrity	Work submitted for credit must show the student's own learning. Any contribution from AI is acknowledged.
Openness	Students and staff declare AI use where required, and the University makes known where it uses AI in its own services.
Privacy and security	Personal and confidential information is protected in line with the NDPA 2023, the GAID 2025 and University policies.

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Principle	Application at SUN
Fairness	AI is not used in ways that disadvantage anyone on grounds of gender, disability, ethnicity, religion, language or ability to pay for premium tools.
Local relevance	AI output is checked for accuracy against Nigerian law, conditions and values, including the culture and languages of Kano and the wider country.
Competence	Students and staff are trained to use AI tools properly and to understand their limits.
Proportionate control	Low-risk uses are encouraged. Uses that affect people's rights, results or data are approved in advance and monitored.

6. GOVERNANCE AND RESPONSIBILITIES

6.1 Senate approves the academic provisions of this policy, the AI Use Levels and any consequential amendments to the Academic and Examination Regulations. The Governing Council approves provisions that affect staff, data protection and resources.

6.2 The Vice-Chancellor is responsible for the policy and shall set up an AI Governance Committee (AIGC).

6.3 The AIGC shall be chaired by the Vice-Chancellor. The Director of Academic Planning (DAP) shall be vice-chair and shall preside when the Vice-Chancellor is absent. Its other members shall be the Deans of Schools or their representatives, the head of the IR & QA Office, the head of Computing Services, the University Librarian, the Data Protection Officer, a representative of the Registrar, the head of the Student Services Department, a representative of the CCL and Future Digital Academy, and one student representative. The head of the IR & QA Office shall serve as secretary.

6.4 The AIGC shall advise Senate on AI matters, keep the Register of Approved AI Tools, issue practice notes, coordinate training, track the indicators in Section 15 and present a report to Senate at the end of each academic session.

Office or unit	Responsibilities under this policy
Deans of Schools	Make sure every course in the School has an approved Course AI Statement, oversee assessment design and moderation, and handle AI-related cases at School level.

Office or unit	Responsibilities under this policy
Heads of Department	Approve Course AI Statements, keep them consistent across levels and file them in the course file. The Head of General Studies shall coordinate AI content in the General Studies and digital literacy courses.
Course lecturers	Prepare the Course AI Statement, explain it to students in the first week of the semester, and set assessments that suit the declared AI Use Level.
Director of Academic Planning and IR & QA Office	Audit compliance each semester, compile evidence for NUC accreditation and internal reviews, and report findings to the AIGC and Senate.
Computing Services	Assess AI tools for security, manage institutional AI accounts, configure the LMS for statements and disclosures, and respond to security incidents.
Data Protection Officer	Advise on compliance with the NDPA 2023 and GAID 2025, conduct or review Data Protection Impact Assessments, keep the incident log and manage notifications to the NDPC.
University Library	Give guidance on citing AI, information literacy and research support through the Research Support Information Service, and manage similarity-checking services.
School of Post Graduate Studies	Apply this policy to seminars, dissertations and theses, and require AI disclosures endorsed by supervisors.
Administration, Registration and Examination	Apply the policy to the conduct of examinations and include AI provisions in examination instructions to candidates and invigilators.
Registry and Human Resources	Keep the policy record, include AI provisions in the Student Handbook and staff documents, and support disciplinary processes.
Student Services Department	Include AI awareness in orientation and student support, and support students who need assistive technology.

7. AI IN TEACHING AND LEARNING

7.1 Subject to the Course AI Statement, students may use AI to:

(a) have difficult concepts explained, and generate examples and practice questions;

(b) plan and organise ideas and obtain feedback on drafts;

(c) get language support, including translation between English and Hausa, Yoruba, Igbo, Arabic or other languages, and accessibility support for students with disabilities; and

(d) practice coding, find errors in code and work through simulated scenarios.

7.2 Lecturers may use AI to prepare lecture materials, case studies, marking guides and question banks. They remain responsible for checking that this material is accurate, suits the Nigerian context and matches the approved course content under the NUC Core Curriculum and Minimum Academic Standards (CCMAS) or, for postgraduate programmes, the Postgraduate Benchmark Minimum Academic Standards (PG-BMAS).

7.3 No student shall be required to buy a paid AI subscription. Where a course requires AI use (Level 3), the University shall provide access to an approved tool or a free alternative.

7.4 Schools shall include AI literacy, ethics and subject-specific AI skills in their curricula during curriculum review, in line with BMAS/CCMAS, the NUC and NITDA initiative to make digital literacy a general course in Nigerian universities, and the forthcoming NUC AI framework. The Case Study Center is encouraged to develop Nigerian case material on the use of AI in business and public life.

8. AI IN ASSESSMENT AND EXAMINATIONS

8.1 Course AI Statements

8.1.1 Each course shall have a Course AI Statement (Appendix B) in its course outline and on the LMS course page before teaching starts.

8.1.2 The statement shall give, for each assessment, the AI Use Level, what is allowed and not allowed, how use is to be declared, and the consequences of breaking the rules.

8.1.3 The course lecturer prepares the statement, the Head of Department approves it and the Dean notes it. The statement is kept in the course file and on the LMS.

8.2 AI Use Levels

Level	Description	Typical assessments	Declaration required
L0	No AI	Semester examinations, tests, practicals, clinical and OSCE assessments, moot court and oral examinations	None. Any AI use is misconduct
L1	Preparation only	Essays, reports and presentations where AI may help with ideas or language checks	Short statement of tools and purpose

Level	Description	Typical assessments	Declaration required
L2	AI-assisted, declared	Assignments, group projects, programming tasks, data analysis and, where allowed, SIWES reports	AI Disclosure Form (Appendix A) and supporting evidence
L3	AI part of the task	Assessments that test the use, evaluation or critique of AI	Disclosure Form, prompt log and reflection

8.3 **Default rule.** If a Course AI Statement does not say otherwise, invigilated examinations are Level 0 and all other assessments are Level 1. Possession or use of an AI-enabled device in an examination hall, contrary to examination instructions, shall be treated as examination misconduct under the Examination Regulations.

8.4 Final-year projects, dissertations and theses are Level 1 unless the Departmental or School Board approves a higher level for a particular part of the work. Any such approval shall be recorded in the supervision record.

8.5 SIWES logbooks must be written by the student and must be a true record of the work done. AI may not be used to write logbook entries.

8.6 Lecturers shall design assessments that remain valid when AI is available, for example by using Nigerian and local case contexts, staged submissions, in-class work, oral defense and marks for the process as well as the final product.

8.7 Lecturers shall not upload identifiable student work into public AI tools for marking or feedback. AI may support marking only through an approved tool, and the examiner shall decide the final mark and comments.

9. AI IN RESEARCH AND POSTGRADUATE WORK

9.1 Researchers may use AI to help with literature searching, data cleaning and analysis, coding, transcription, translation and editing, provided they understand and check the output and take full responsibility for it.

9.2 Researchers shall:

(a) state any AI use in the methodology or acknowledgements of seminars, dissertations, theses, grant applications and publications;

(b) not list an AI tool as an author;

(c) not use AI to invent, alter or manipulate data, images, results or references;

(d) follow the University's research ethics procedures and obtain ethical approval where AI will process data about research participants;

(e) follow the AI rules of publishers, journals, funders and conferences, and the guidance of the Committee on Publication Ethics (COPE); and

(f) respect copyright and licence terms for data and AI tools under the Copyright Act 2022.

9.3 Supervisors shall agree with their students at the start of supervision how AI may be used, and record this. Internal and external examiners shall not upload dissertations or theses into public AI tools.

9.4 The University encourages research into AI applications that address Nigerian needs, such as local languages, health, agriculture, education, commerce and governance.

10. AI IN ADMINISTRATION AND SUPPORT SERVICES

10.1 Staff may use AI for routine work such as drafting letters and notices, summarising non-confidential documents, preparing presentations and analyzing anonymized or aggregated data.

10.2 AI shall not make, or be the only basis for, decisions that significantly affect a person, including admission, scholarships, examination results, discipline, recruitment, promotion or termination of appointment. A responsible officer must review each such decision, in line with the NDPA 2023 provisions on automated decision-making.

10.3 Any AI service offered to the public or to students, such as a chatbot on the University website or portal, must be approved by the AIGC, clearly labelled as AI, and give users a way to reach a staff member.

10.4 Media & Communication and the Marketing Department shall not publish AI-generated images, video or audio of real persons, or content that misrepresents the University, without approval and clear labelling.

11. DATA PROTECTION AND INFORMATION SECURITY

11.1 All processing of personal data with AI shall comply with the NDPA 2023, the GAID 2025 and the SUN Privacy Policy, including the requirements on lawful basis, purpose, data minimisation, security and the rights of data subjects. The Privacy Policy shall be updated to reflect the NDPA 2023 and this policy.

11.2 A Data Protection Impact Assessment shall be carried out before the University adopts any AI tool that will process personal data on a large scale, process sensitive personal data or make automated decisions.

11.3 Contracts with AI suppliers shall cover where data is stored, transfers outside Nigeria, retention, confidentiality and security, and shall forbid the supplier from using University data to train its models without written approval.

11.4 The University shall maintain its registration with the NDPC and file compliance audit returns as required for its category of data controller under the GAID 2025.

11.5 No student or staff member shall use AI to create or share deepfakes, impersonation, harassment, false information or any other unlawful content, including conduct

prohibited by the Cybercrimes (Prohibition, Prevention, etc.) Act 2015, as amended in 2024.

11.6 Any suspected data breach involving an AI tool shall be reported at once to Computing Services and the Data Protection Officer, who shall decide on notification to the NDPC and affected persons within the time required by law.

12. DISCLOSURE AND ACKNOWLEDGEMENT

12.1 For assessments at Level 1, 2 or 3, students shall submit the required declaration with their work on the LMS (Appendix A).

12.2 The declaration shall name the tool and version, the purpose and stage of use, what AI-generated content appears in the work, and how it was checked or changed.

12.3 Text, code or images taken from AI shall be cited in the referencing style used by the School, following guidance from the University Library.

12.4 A student who declares permitted AI use honestly shall not be penalised for that use. Failure to declare required use is academic misconduct.

13. RIGHTS AND RESPONSIBILITIES

Students	Academic staff	Non-academic staff
■ Clear written AI rules before an assessment is given ■ Fair hearing, including the right to see any report or evidence relied on ■ Protection of their personal data ■ Duty to follow Course AI Statements, declare honestly and check AI output ■ Duty to keep drafts and notes as evidence of their own work	■ Training, guidance and access to approved tools ■ Freedom to set AI Use Levels within this policy ■ Duty to publish clear Course AI Statements and set suitable assessments ■ Duty to apply misconduct procedures fairly and consistently ■ Duty to protect student data and work	■ Training and access to approved institutional tools ■ Guidance on safe use of AI at work ■ Duty to use only approved tools for internal or personal data ■ Duty to keep a responsible officer accountable for decisions ■ Duty to report AI-related incidents promptly

14. TRAINING AND AI LITERACY

14.1 All new students shall be introduced to responsible AI use, academic integrity and this policy during orientation, with the support of the Student Services Department. A short AI literacy module shall be available to all students on the LMS.

14.2 Every academic staff member shall complete AI training at least once in each academic session. The training shall cover assessment design, ethical and lawful use, data

protection and the requirements of this policy. The University target is that at least 80% of academic staff are trained each session.

14.3 non-academic staff shall receive training suited to their work, beginning with staff who handle student records, admissions, finance and examinations.

14.4 Training shall be coordinated by the AIGC with the Director of Academic Planning and Human Resources, and delivered with the CCL, the Future Digital Academy and the Centre for Professional Development. Attendance records shall be kept for audit.

15. MONITORING AND REPORTING

15.1 The IR & QA Office shall monitor implementation each semester by auditing course files, the LMS and samples of assessments, and shall report to the AIGC and Senate.

15.2 The following indicators shall be reported to Senate each session:

Indicator	Measure	Target	Source
Course AI Statements	Courses with an approved statement as a percentage of courses offered	100%	Course files; LMS
Staff training	Academic staff trained in the session as a percentage of all academic staff	80% or more	Training records; Human Resources
Student orientation	New students completing AI orientation as a percentage of new students	100%	Orientation records; LMS
Disclosure compliance	Sampled L1 to L3 submissions with a complete declaration	90% or more	IR & QA audit
Assessment design	Audited assessments consistent with their declared AI Use Level	90% or more	IR & QA audit; moderation reports
Fair handling of cases	AI-related cases decided on evidence beyond a detection score	100%	Disciplinary records
Data protection	Reported cases of personal data entered into unapproved AI tools	None	Computing Services and DPO incident log

15.3 The results shall be used to improve guidance, training and assessment, and shall form part of the evidence the University presents to the NUC during programme and institutional accreditation.

16. BREACHES AND SANCTIONS

16.1 Suspected breaches by students shall be dealt with under the Academic and Examination Regulations and the student disciplinary procedures in the Student Handbook. Cases may be referred to the appropriate examination misconduct or student disciplinary committee. The right to fair hearing under Section 36 of the Constitution of the Federal Republic of Nigeria 1999 (as amended) shall be observed in every case.

16.2 Sanctions shall depend on how serious the breach is, the student's level of study, whether it was deliberate and any previous offences. Typical outcomes are shown below.

Category	Examples	Typical outcome
Minor or first offence	Incomplete declaration, or poor citation of AI where its use was allowed	Counselling, resubmission or a reduced mark
Moderate	Undeclared AI use in a Level 1 or 2 assessment, or repeated minor breaches	Zero for the assessment and a written warning on the student's file
Serious	AI use in a Level 0 examination, AI-written thesis content presented as the student's own, or invented data or references	Treated as examination or research misconduct, which may lead to failure of the course, suspension or other sanctions under the Regulations

16.3 Breaches by staff, including misuse of personal data or relying on AI for decisions without proper review, shall be dealt with under the Staff Conditions of Service and may also have to be reported to the NDPC.

16.4 Anyone accused of a breach shall be told of the allegation and the evidence, given the chance to respond, and may appeal under the University's regulations.

17. RECORDS

17.1 Course AI Statements, declarations, audit reports, training records, impact assessments and case files shall be kept on the LMS and the University's records systems by the School, unit or Registry concerned.

17.2 Records shall be kept for at least five years, or longer where NUC accreditation cycles, the Examination Regulations or the law require, and shall then be disposed of securely in line with the NDPA 2023.

18. REVIEW OF THE POLICY

18.1 The AIGC shall review this policy once every academic session and present any changes to Senate.

18.2 An earlier review shall take place if the NUC publishes its AI Roadmap and Policy Framework or issues a circular on AI, if new law or regulation on AI or data protection comes into force in Nigeria, or if significant changes in technology or risk make it necessary.

18.3 Between reviews, the AIGC may update practice notes, templates and the Register of Approved AI Tools, provided they remain consistent with this policy.

APPENDIX A: STUDENT AI DISCLOSURE FORM

Name and matriculation number	
School, department and level	
Course code and title	
Assessment title and AI Use Level	
AI tool(s) used, with version	
Purpose and stage of use	
Prompts or tasks given to the AI (summary, or attach the log)	
AI-generated content in the work, and where it appears	
How the output was checked, changed or rejected	

APPENDIX B: COURSE AI STATEMENT TEMPLATE

To be included in the course outline and on the LMS course page, and approved by the Head of Department before teaching begins.

School and department	
Course code, title and semester	
Course lecturer(s)	

Assessment	AI Level	Allowed and not allowed	How to declare
Example: mid-semester test	L0	No AI of any kind	Not applicable
Example: term paper	L2	Outlining and language editing allowed; analysis must be the student's own	Appendix A on the LMS

Consequences of breaking the rules	
Approved by Head of Department (name, signature, date)	
Noted by Dean (name, signature, date)	

APPENDIX C: REGULATORY REFERENCES

Instrument	Issued by	Relevance
National AI Roadmap and Policy Framework for the Nigerian University System (in preparation, announced 2026)	National Universities Commission	Expected national direction on AI in teaching, learning, research and administration. This policy will be aligned when it is published.
Core Curriculum and Minimum Academic Standards (CCMAS); Postgraduate Benchmark Minimum Academic Standards (PG-BMAS); accreditation requirements	National Universities Commission	Curriculum content, assessment standards and evidence for accreditation
Digital literacy as a general course in Nigerian universities (announced December 2024)	NITDA and NUC	Basis for building AI literacy into General Studies
Eagle Scan plagiarism detection software (launched 2021)	Committee of Vice-Chancellors, with NUC support	National originality checking for academic work
Nigeria Data Protection Act 2023	National Assembly; enforced by NDPC	Lawful processing, automated decisions, data subject rights and breach notification
General Application and Implementation Directive (GAID) 2025	Nigeria Data Protection Commission	Detailed compliance duties, including impact assessments, Data Protection Officers and compliance audit returns
National Artificial Intelligence Strategy 2025	Federal Ministry of Communications, Innovation and Digital Economy, with NITDA and NCAIR	National principles for ethical and trustworthy AI

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Instrument	Issued by	Relevance
Copyright Act 2022	National Assembly; administered by the Nigerian Copyright Commission	Ownership and licensing of material used with or produced by AI
Cybercrimes (Prohibition, Prevention, etc.) Act 2015, as amended in 2024	National Assembly	Offences involving misuse of computer systems and impersonation
Constitution of the Federal Republic of Nigeria 1999 (as amended), Section 36	Federal Republic of Nigeria	Right to fair hearing in disciplinary matters
Guidance on authorship and AI tools	Committee on Publication Ethics (COPE)	Research and publication integrity
Guidance for Generative AI in Education and Research (2023)	UNESCO	International reference for human-centred use of AI in education